

Chapter 06 Electronic Structure and Periodic Properties of Elements

Electromagnetic Energy [6.1]

Light in Classical Mechanics vs. Classical Electromagnetism

 ① ISSAC NEWTON → Prism → ROYFBIV → light is purition, explained by CLASSICAL MECHANICS
 ② Thomas Young → light integerence patterns
 ③ Janes Clerk MAXWELL → light is part of EMR
 ④ New Model: 2 Domains:
 ④ Classical Mechanics ← particles
 ῶ Classical Mechanics ← EMR. Unvers

Waves



wave - oscillation that can transport energy



$$c = v\lambda$$
; $v = \frac{c}{\lambda}$

¿Do we want to talk about waves in terms of WAVELENGTH or FREQUENCY?



(EX) Calc λ from v

[W 5.42 EOC]

¿Excited lithium ions enit radiation at a wavelength of 670.8 nm in the visible range of the spectrum. (This characteristic color is often used as a qualitative analysis test for the presence of Li .) Calculate the frequency of the yellow light?



* note: initial guess as to starting point was wrong, but didn't start over rather, merely fixed the answer based on target unit

Waves and the Guitar Analogy: Different Waves have Different Energies

Basic Terms interference patterns - can cancel or all to each ofter standing (stationary) wave - constrained w/i a region of space <u>queutization</u> - only discrete waves with an intersee NUMBER, n, of 1/2-wave lengths can form <u>node</u> - points of stationery wave not in motion

Fixed Waves: SWELLS, NODES, and ENERGY

• Fixed Waves are important because they mimic what happens at the atomic level, hence forming the basis for what is to come in this chapter.



"Houston, we have a problem... two actually." Blackbody Radiation and the Ultraviolet Catastrophe

Problem #1: Blackbody Radiation



Figure 6.10 Blackbody spectral distribution curves are shown for some representative temperatures.

BLACKBODY

• a hypothetical body that completely absorbs all radiant energy falling upon it, reaches some equilibrium temperature, and then reemits that energy as quickly as it absorbs it

Problem #2: The UV Catastrophe

PROBLEM

Black body models predicted that, at room temperature, everyday objects should emit large amount of UV radiation

REMEDY

The dilemma was solved by Max Planck by assuming that atomic vibrational energies were restricted to discrete values

$$E = nhv (n = 1, 2, 3..., h = Planck constant = 6.6E - 34 J \cdot s)$$

$$E = hv = \frac{hc}{\lambda}$$
 $(h = Planck \ cons \tan t = 6.6E - 34 \ J \bullet s)$

In short: assumes the atoms, like guitar strings, vibrate only at quantized (discrete) energy levels

• Planck to explain the spectral-energy distribution of radiation emitted by a blackbody (a hypothetical body that completely absorbs all radiant energy falling upon it, reaches some equilibrium temperature, and then reemits that energy as quickly as it absorbs it).

• Planck assumed that the sources of radiation are atoms in a state of oscillation and that the vibrational energy of each oscillator may have any of a series of discrete values but never any value between.

• Planck further assumed that when an oscillator changes from a state of energy E1 to a state of lower energy E2, the discrete amount of energy E1 – E2, or quantum of radiation, is equal to the product of the frequency of the radiation, symbolized by the Greek letter v and a constant h, now called Planck's constant, that he determined from blackbody radiation data; i.e., E1 - E2 = hv.

-https://www.britannica.com/science/Plancks-radiation-law#ref207605

$$E = \frac{hv}{1} = \frac{hc}{\lambda}$$

- 1 ASIDE 1

(EX) Planck and Ionization Energy

¿To remove one electron from a Na atom, 8.22E-19 J of energy is required. (That is, the 'first ionization constant' for Na is 8.22-19 J.) Calculate the maximum wavelength, in nm, needed to remove an electron from a sodium atom?

$$\lambda \mathbf{Z} = \frac{h c}{\epsilon_{\chi}} = \frac{6.626E - 34 J s}{s} \cdot \frac{3.00E8 m}{s} \cdot \frac{3.00E8 m}{8.22E - 19 J} \cdot \frac{1E9 nm}{m} = 242 nm$$

(Einstein won his Nobel Prize for his work on The Photoelectric Effect, NOT Relativity)

EXPECTED: "Slow Boil"

① Low-energy radiation should cause current to flow, if irradiated long enough (cumulative effect)
 → ANALOGY-slowly heating water: if heat water long enough with a low energy, it will eventually boil.

② Higher-energy radiation will cause the current to increase, even at intensity = k
 → ANALOGY-higher heat will cause the water to boil at a greater rate

OBSERVED:

① THRESHOLD value must be reached

② Once reached: current (#electrons/sec) ∝ f(intensity of light)



CONCLUSION:

• Einstein argued that the quantized energies that Planck had postulated in his treatment of blackbody radiation could be applied to the light in the photoelectric effect.

- · Light consists of quantized packets of energy. (E=hv)
- · Light energy is quantized, not continuum

• The "packet" of light energy, later dubbed photons, act like a particle—those particles (photons) strike the surface, and displace other particles (electrons)/

Each of Planck's packet of quantized energy can transfer ALL of its energy to a single electron during a collision

 $\downarrow \downarrow$

Planck — light is quantized Einstein — light is particles

\downarrow

THE DUAL NATURE OF LIGHT

Photoelectric Effect -- contrary to wave view

• Interference Patterns -- contrary to particle view

ightarrow Light can be described both wavelike (blackbody experiments) and particle-like (photoelectric effect).

RATIONALIZING THE PHOTOELECTRIC EFFECT

• Higher the frequency of light, the higher the KE energy of the photons

• Higher the amplitude of light (the brighter the light), the greater the number of photons

Absorbance and Emission Spectroscopy: Investigating how atoms interact with light



emission (emitted light)

¿what light is given off?



absorption (only certain λ absorbed)

¿what light is 'kept' by the sample?

PARADOX

• When an object, such as a piece of iron, is heated, excess may be given off as light—light in the form of a continuous spectrum (all of ROYGBIV)

• However, light can also be emitted as Discrete or Line Spectra—relatively few frequencies comprise the light. (PRISM analogy)





Phenomenon	Can be explained in terms of waves.	Can be explained in terms of particles.
Reflection	$\sim \sim$	•+ 🗸
Refraction	$\sim \sim$	•+ ✓
Interference	$\sim \sim$	•-+ 🚫
Diffraction	$\sim \sim$	• 🚫
Polarization	$\sim \sim$	•-+ 🚫
Photoelectric effect	$\sim \otimes$	•+ ✓



¿Who cares about photons anyways... atoms are made of electons... how do you explain spectra based on electrons?

PARADOX

Classical mechanics —> predicts Electron should fall into Nucleus, due to loss of energy of the orbiting electron

REMEDY







$$E_n = \frac{kZ^2}{n^2} \text{ (sin gle electron mod el)}$$

$$r = \frac{n^2}{Z} a_o \text{ (}a_o \text{ is the Bohr radius)}$$

$$\Delta E_n = E_{n \to \infty} - E_1 = 0 + k = k$$

$$E_0 = \text{ionization lim it}$$

(EX) Calc Energy per Energy Level Change [6.5b]

 $i_{i}(a)$ What is the energy (in Joules), and (b) the wavelength (in meters), of the photon produced when an electron falls from n=5 to n=3 level in a He⁺ ion (Z = +2)?

(a) energy in Joules

3 Choices...
()
$$E = \frac{-k^{2}}{n^{2}}$$
 (2) $\Delta E = k \left(\frac{1}{n_{L}^{2}} - \frac{1}{n_{H}^{2}} \right)$ (3) $E = hv = \frac{hc}{N}$
from distance Line Spectra
from distance Line Spectra
from distance Line Spectra
(a) $E_{3} = \frac{-2.177E - 18}{3^{2}} = \frac{9.684 \pm -19}{4}$
 $E_{5} = \frac{-2.177E - 18}{5^{2}} = 3.486 \pm -19$
 $= 0V = \frac{1}{5}$

$$\frac{\xi_{q}2}{\xi_{q}2} \Delta E = -2.179 E - 18 \left(\frac{1}{3^{2}} - \frac{1}{5^{2}}\right) = \frac{1.550 E - 19}{\sqrt{2}} = \frac{1.55$$

<answer to (b) next page>



Bohr Model Conclusions

- · Energy levels in an atom are quantized, described by Quantum Numbers
- Energy incr. with incr. distance from nucleus.
- The result is discrete energies (lines) in the spectra.

Oops! Bohr Model Flaw

• Does not work for >= 2 electrons



Development of Quantum Theory [6.3]

Unanswered Questions

• Why do electrons orbit at only fixed distances defined by a single quantum number n = 1, 2, 3, and so on, but never in between?

• Why did the model work so well describing hydrogen and one-electron ions, but could not correctly predict the emission spectrum for helium or any larger atoms?

DeBroglie (1925)

If light can act like a particle, then a particle can act as a wave.

Broglie published his ideas that the electron in a hydrogen atom could be better thought of as being a circular standing wave instead of a particle moving in quantized circular orbits

(In his 1925 doctoral dissertation, de Broglie extended the wave-particle duality of light that Einstein used to resolve the photoelectric-effect paradox to material particles.)

For WAVE: $E \propto wavelength$ For PARTICLE: $E \propto momentum/mass$

$$\lambda = \frac{h}{m v} \text{ (deBroglie)}$$

note: "v" = velocity,not frequency



m×

(EX) Calc DeBroglie Wavelength [6.6b]¿Calculate the wavelength of a softball with a mass of 100 g traveling at a velocity of 35 m s –1 , assuming that it can be modeled as a single particle

$$\lambda = \frac{h}{mv} = \frac{6.626E - 34 \ Kg \ m^2}{s} \cdot \frac{100 \ Kg}{0.100 \ Kg} \cdot \frac{s}{35 \ m} = 1.9E - 34 \ m$$

WHY WE DON'T SEE QUANTIZED MOTION IN THE MACRO-WORLD

We never think of a thrown softball having a wavelength, since this wavelength is so small it is impossible for our senses or any known instrument to detect (strictly speaking, the wavelength of a real baseball would correspond to the wavelengths of its constituent atoms and molecules, which, while much larger than this value, would still be microscopically tiny).

The de Broglie wavelength is only appreciable for matter that has a very small mass and/or a very high velocity.



Cannot know the Position and Particle of particle at same time



The Heisenberg Uncertainty Principle

$$\Delta x \cdot \Delta p_x = \Delta x \cdot m \Delta v \ge \frac{\hbar}{2} = \frac{h}{4\pi}$$

$$-\dots + he \ larger (smaller) + his \ uncer lainty ...$$
The smaller (larger) + his uncer lainty ...

• Heisenberg's principle imposes ultimate limits on what is knowable in science.

The value of ħ is not large, so the uncertainty in the position or momentum of a macroscopic object like a baseball is too insignificant to observe. However, the mass of a microscopic object such as an electron is small enough that the uncertainty can be large and significant.
A light wave hitting a baseball will reflect, allowing the observer to see the baseball. But light will go over an electron. To get small enough for a wave to reflect from an electron, one needs a short wavelength (hence high energy) such as a gamma ray. This high energy actually affects the path and momentum.

Heisenberg's principle imposes ultimate limits on what is knowable in science.



(EX) Heisenberg Uncertainty

Example: Uncertainty Principle

An electron is confined to a region of width 5.00×10^{-11} m, which is its uncertainty in position Δx . Estimate the minimum uncertainty in its momentum.

$$\Delta x \, \Delta p_x \ge h$$

SO

$$\Delta p_x \ge \frac{h}{\Delta x} = \frac{6.626 \times 10^{-34} \text{ J s}}{5.00 \times 10^{-11} \text{ m}} = 1.33 \times 10^{-23} \text{ kg m s}^{-1}$$

https://physics.stackexchange.com/questions/304466/heisenberg-uncertainty-principle-defined-as-delta-x-delta-p-x-geq-h-versus and the statement of the statem

(EX) Heisenberg Uncertainty

[OpenStax textbook]

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¿For example, if we improve our measurement of an electron's position so that the uncertainty in the position (Δx) has a value of, say, 1 pm (10 –12 m, about 1% of the diameter of a hydrogen atom), then our determination of its momentum must have an uncertainty with a value of at least:

$$\left[\Delta p = m\Delta v = \frac{h}{(2\Delta x)}\right] = \frac{\left(1.055 \times 10^{-34} \text{ kg m}^2/\text{s}\right)}{\left(2 \times 1 \times 10^{-12} \text{ m}\right)} = 5 \times 10^{-23} \text{ kg m/s}.$$

Mathematically:

$$\Delta x. \Delta p \ge \frac{h}{4\pi}$$
Where $\Delta x = Uncertainty or error in position
and $\Delta p = Uncertainty or error in momentum$
 $\therefore p = mv$
 $\Delta p = m\Delta v$
 $\because \Delta x. \Delta v. m \ge \frac{h}{4\pi}$
 $or \Delta x. \Delta v \ge \frac{h}{4\pi m}$
Where $\Delta v = uncertainty in velocity$$

Schrodinger and the wave equation

Developed a 3D stationary wave, called a Wavefunction, ψ

• Schrodinger accepted deBroglie's idea of electron as wave, and was influenced by Bohr's idea that hydrogen could be thought of as a Standing Wave.

• Noted deBroglie eq only works in force-free environment, not one in which electrons subject to pull of proton.

• Rejected deBroglie's/Bohr's idea of circular orbits, and developed a 3D stationary wave, called a Wavefunction, ψ .

 $\psi(\mathbf{r}, \theta, \phi) = Rn, \ell(\mathbf{r}) \cdot Y$?, m?(θ, ϕ)

(1) Electrons are still particles, and so the waves represented by ψ are not physical waves but, instead, are complex probability amplitudes.

(2) The square of the magnitude of a wavefunction $|\psi|^2$ describes the probability of the quantum particle being present near a certain location in space

 $\psi(r,\theta,\varphi) = f(n, \ell, ml, ms)$

► You will NOT need to solve the Schrodinger Equation, but you WILL need to understand, in detail, what the solutions—what the 4 variables: n, ℓ, ml, ms—mean

Placing Meaning to Quantum Theory of Electrons in Atoms



"The Comb" Mnemonic Device



 $2N? = 4\ell + 2 =$





Quantum Number (QN) Name	Defines	Label	Symbol	QN Values	Comment	Letters	Comment 2
Principal QN	energy	level	n	1,2,3,4,5,6,7	There are 7 possible energy levels (There are 7 periods in the periodic chart)	n	
Angular Momentum QN	shape	sublevel	I	0(n-1)	EACH <u>energy level</u> has n number of sublevels. For example, the 3rd level (n=3) has three sublevels. Those sublevels are "0" (for n=1 -> n-1=0), "1" (for n=2 -> n-1=0), and "2" (n=3 -> n-1=2)	s (l = 0) p (l = 1) d (l = 2) f (l = 3)	
Magnetic QN	orbit	orbital	mı	-10+1	EACH <u>sublevel</u> has $2l+1$ number of orbitals. For example, the $l = 3$ sublevel (i.e., the f-sublevel) has 7 orbitals with the QN's: -3,-2,-1,0,+1,+2,+3	p-orbitals = x, y, z d-orbitals= xy,yz,xz, x^2-y^2,z^2 f-orbitals <look up=""></look>	The 2l+1 rule provides that: s-sublevels have 1 orbital p-sublevels have 3 orbitals d-sublevels have 5 orbitals f-sublevels have 7 orbitals
Spin QN	spin	spin	m,	+1/2, -1/2	EACH <u>orbital</u> carries a maximum of two electrons. One carries a spin of $+1/2$; the other carries a spin of $-1/2$.		+1/2 spin referred to as "up" -1/2 spin referred to as "down"

filling order	Fill in way that gives the lowest TOTAL energy. Fill periodic chart as if reading a book, noting the 'd' level is displaced one row, and the "f" level is displaced two rows.
sublevel filling priority	Fill sublevel orbitals singly, then begin pairing. Relative Stability: Full sublevel > 1/2-filled sublevel > "unevenly" filled sublevel
unique address	No two electron may have the exact same set of four QN's.
	filling order sublevel filling priority unique address

The Pauli Exclusion Principle

- no two electrons may have the exact set of QN'a
- i.e., each electron has a UNIQUE "n- ℓ -m ℓ -ms" address
- i.e., there are no twins

Bucket (Graphical) Approach to solving $n-\ell-m\ell$ -ms problems

Represent each of the quantum number with a graphical element

- n = bucket;
- $\ell = box$,
- $m\ell = circle$,
- ms = arrow



(EX) Det'n # Electrons [w eoc70] ¿What is the maximum number of electrons in an atom that can have the quantum numbers:



(EX) Det'n Value of 'n' and 'l' ¿What are the values of 'n' and 'l' for the following:

(a) 1s 😕	N1 1	5		50
(b) 3p	3	1	$n=1, \ Q=p$	P 1
(c) / f	4	3	n=3, L=1	$\frac{1}{f}$
(0) +1	1		n = 4, l = 3	•

(EX) ID incorrect 'n, l, m?, m?, sets ¿Which of the following are incorrect, and why?

(a) 2, 2, 1, $+\frac{1}{2}$ (b) 3, 2, 3, $+\frac{1}{2}$ (c) 3, 1, 1, $-\frac{1}{2}$

3	2, 2, 1, 1/2
ভ	3, 2, 3, 1/2
©	3, 1, $1, -\frac{1}{2}$



Radial Nodes

• Distances from the nucleus at which the probability density of finding an electron located at a particular orbital is zero.

• In other words, the value of the wavefunction ψ is zero at this distance for this orbital.

Radial nodes = $n - \ell - 1$







Orbital Shapes

Recall Schrodinger rejected deBroglie's/Bohr's idea of circular orbits, and developed a 3D stationary wave, called a Wavefunction, $\psi.$

If not circular orbits... then what?





Orbital Energies and Atomic Structure

Orbital Energies • INCR orbital ΔE within shell: s $• INCR <math>\Delta E$ with INCR n • Shielding: shielded electrons are attracted less to nucleus, and thus have a higher energy.

Electronic Configurations





(EX) Write Electronic Configuration ¿Give the electronic configuration for the following:



(c) Cr
$$1s^2 - 2s^2 - 2s^2$$

- (d) Cs
- (e) Mg 2+



(a) N
$$[s^{2} 2s^{2} 2p^{3}]$$

(b) V $[s^{2} 2s^{2} 2p^{6} 3s^{2} 3p^{6} 4s^{2} 3a^{3} = [Ar] 4s^{2} 3a^{3}]$
(c) Cr $[Ar] 4s^{3} 3a^{5}$
(d) Cs $[Xe] 6s^{6}$
(e) Mg $[2^{+}] (s^{2} 2s^{2} 2p^{6} 2s^{6}) (\frac{1500 \text{ laddic}}{2} r)$ used gras)

Orbital Diagrams

• Similar to Electronic Configurations, only (a) orbitals are represented as blank underlines, and (b) electrons are represented with up and down arrows with each orbital

(EX) Draw orbital diagram ¿Draw orbital diagrams for the following:

(a) H								
(b) N								
(c) Sc								
(d) F ⁻								
(a) H	1							
(b) N	16	11	111					
(c) Sc	<u>1v</u>	<u>11</u>	<u>11 11 11</u>	11_	16 16 16	11/	1	
(d) F ⁻	<u>11</u>	16	<u>11 16 16</u>	((isoelactrc	Y 1	vable gas)	
	8	25	2p	35	3p	45	31	

¢

Rules		
Aufbau Principal	filling order	Fill in way that gives the lowest TOTAL energy. Fill periodic chart as if reading a book, noting the 'd' level is displaced one row, and the "f" level is displaced two rows.
Hund's Rule	sublevel filling priority	Fill sublevel orbitals singly, then begin pairing. Relative Stability: Full sublevel > 1/2-filled sublevel > "unevenly" filled sublevel
Pauli Exclusion Principle	unique address	No two electron may have the exact same set of four QN's.

d-Orbital Anomalies

- 4 & 9 d-electrons" borrow from the "s-orbital" and fill the "d-orbital
- Fill sublevel orbitals singly, then begin pairing.
- Relative Stability: Full sublevel > 1/2-filled sublevel > "unevenly" filled sublevel

16 16 16 16 14 14

Electron Configurations and the Periodic Table Classifications according to Utilance SHELL configuration <u>CLANENT</u> <u>O</u> MAIN GROUP (REPRESENTATION) ELEMENTS <u>O</u> TRANSITION ELEMENTS <u>O</u> TRANSITION ELEMENTS <u>O</u> INNEE TRANSITION ELEMENTS <u>Electron Configurations of lons</u>

For ions, follow the AUFBAU principle... same as for an element, but taking into account lost electrons (makes a cation) and gained electrons (makes anion)

 \Rightarrow trend problems

5 periodic variations

- (1) covalent radius
- (2) ionic radius
- (3) ionization energy
- (4) electron affinity
- (5) electronegativity

(1) Variation in Covalent Radius





	Down incr n = incr R (Schrodinger)
1	Across (L \rightarrow R)
•	shielding = k 🕇 Nu (+) 🕇
	Z _{eff} ↓ size

(2) Variation in Ionic Radii





Do	wn
•	incr n (incr R)
Ac	ross (L \rightarrow R)
•	CATION isoelectrics (+1>+2>+3): shielding = k \uparrow Nu (+) \uparrow Z _{eff} \downarrow size
	(also, number of electrons in outer shell)
•	ANION isoelectrics (-3,-2,-1): shielding = k 🕇 Nu (+) 🕇 Z _{eff} 🚽 size
Ca	tions vs. Anions
•	Cations smaller than parent (fewer electrons)
•	Anions larger than parent (more electrons)
•	for given period: Anions (excess of neg. chg) larger than Cations (deficit of
	neg. chg)

(3) Variation in Ionization Energies



• If you understand IE in terms of QM, you should be able to recognizing the anomalies







EXO — It always takes energy to move an electron away from the nucleus

EA = the energy change when an electron is added to an isolated	
gaseous aton to form an ion with a -1 charge	

NOTE: Addn of a 2nd electron to a 1- anion is always ENDO—it takes energy to bring a neg. chg. into a neg. chg. species \therefore EA's for anions are always (+) positive



(ANSWER) Cannot solve w/ information given.



(5) Variation in Electronegativity

• Introduced early in next chapter, "Chemical Bonding and Molecular Geometry"

• But to give the punchline early, EN increases in the same direction as IE and EA: it's magnitude increases from bottom-to-top, and left-to-right



↓ SCRATCH ↓



↑ SCRATCH ↑